

Middle Years Program Course Outline
Baker Middle School
2012-13

Courses: Arts (Advanced 7th -Grade Art), Arts (Art I 8th -Grade)
MYP Levels: 2 (7th grade), and 3 (8th grade)
Instructor: **Kathy Brendel**
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I. Course Overviews: *(Note: Art I is a high school credit course)*

Four basic strands---perception, creative expression/performance, historical and cultural heritage, and critical evaluation---provide broad, unifying structures for organizing the knowledge and skills students are expected to acquire. Students rely on their perceptions of the environment, developed through increasing visual awareness and sensitivity to surroundings, memory, imagination, and life experiences, as a source for creating artworks. They express their thoughts and ideas creatively, while challenging their imagination, fostering reflective thinking, and developing disciplined effort and problem-solving skills. By analyzing artistic styles and historical periods students develop respect for the traditions and contributions of diverse cultures. Students respond to and analyze artworks, thus contributing to the development of lifelong skills of making informed judgments and evaluations.

II. MYB Aims: Some of the MYP Aims that will be encouraged are listed below---

- Experience and develop curiosity, interest and enjoyment in their own creativity and that of others.
- Acquire and develop skills needed for the creation of visual and performing artwork.
- Create visual and performing artwork.
- Develop receptiveness to visual and performing art forms across time, place and cultures, and perceive the significance of these art forms as an integral part of life.

III. MYP Objectives: The following MYP Objectives are embedded in this course---

- Knowledge and Understanding
- Application
- Evaluation and Reflection
- Artistic Awareness and Personal Engagement

IV. Units of Work:

1st 6 weeks:

MYP Developmental Workbook will be introduced & assignments will be correlated with units. This will continue throughout the school year.

"No Bullying Allowed" Poster

Unit Question: Can I improve my community and school with art?

Knowledge & Skills: Lines, Symmetry, Lettering Styles, Effects of Bullying on Society.

Magnificent Mosaic

Unit Question: How can you use the natural world to create art?

Knowledge & Skills: Develop an idea to a point of realization using the mosaic method.

2nd 6 weeks: Magnificent Mosaic Continued...

The Precarious Pablo Picasso

Unit Question: How can I create a work of art to communicate with others?

Knowledge & Skills: Learn to draw a reflected portrait in the style of cubism.

NeoPopRealism Holiday Card

Unit Question: How does art communicate across time & culture?

Knowledge & Skills: Pen & Ink drawing/ Community Service.

MYP Developmental Workbook

3rd 6 weeks:

Cultural Collage

Unit Question: How is art used to express individual & cultural identity?

Knowledge & Skills: A piece of art will be created from magazine pictures to create a collage. Students will demonstrate an understanding of historical, personal, and political issues through their work.

4th & 5th 6 weeks:

Oaxcan Fantasy Animal

Unit Question: Can color and pattern reflect a culture?

Knowledge & Skills: Fantasy creature will be formed by using the paper mache' method. Sculpting and painting skills utilized in this unit.

5th & 6th 6 weeks:

Batik – Animals of the World Endangered!

Unit Question: How can we educate our world through art?

Knowledge & Skills: The art of 'Batik' will be introduced. Watercolor skills will be implemented in the assignment to create a piece of work on cloth.

Methods of Assessment:

Two types of assessments are given in this course:

- **Formative** –to monitor student progress
- **Summative** – given at the end of each unit

*Because we are an **IB school**, you will see two types of grades on eChalk. District grades ranging from 0-100 and IB grades ranging from 0-8, depending on the subject. The IB scores will always be converted into the District ones to calculate the final grade.

Academic Honesty Policy

Baker Middle school has developed and will follow an Academic Honesty Policy that covers issues such as plagiarism, cheating, and other forms of dishonesty. This Policy will be sent home to parents and is posted on the school's website (<http://baker.ccisd.us>) under the "International Baccalaureate" tab on the left side of the page.

Grading & Work Ethic

Grading Policy: Projects (75%), Journal (15%), Participation (5%), Performance (5%)
No Homework

Make-up Work: Students will be given the number of days absent to make-up work.

Late Work: A 10 point penalty will be deducted for each day an assignment is late.

Late work will NOT be accepted after the 3rd day.